

I am developing respect for others and my understanding of their beliefs and values. **RME 1-07a, RME 2-07a**

Impact of the Global Teachers Programme

Link Community Development places Global Teachers with a family in rural Malawi, so they can experience firsthand the lifestyle of rural Malawians, learn about their beliefs and values, and are able to represent these accurately to Scottish pupils.

For example:

While living in Malawi Jenny Dick discovered *“the importance Malawians place on having a strong family unit and their positive outlook on life. I found that they led very simple lives and were very happy and content with what they had.”* She helped pupils at Lawmuir Primary School deliver a Malawi Museum which demonstrated their understanding of these values to other schools and community groups.

I am developing an increasing awareness and understanding of my own beliefs and I put them into action in positive ways. **RME 1-08a, RME 2-08a**

Impact of the Global Teachers Programme

Link Community Development encourages Global Teachers to support their pupils in Scotland to research global citizenship topics such as universal human rights or Fairtrade and work to put their learning and beliefs into action with a positive impact on the community.

For example:

As part of her follow up work Nicola Brownlie incorporated Fairtrade topics into lessons across the curriculum at Blackwood Primary School. Pupils have been empowered by this knowledge to promote the use of Fairtrade products and Blackwood Primary School has applied for a Fairtrade School certificate.

Religious and Moral Education

I can show my understanding of values such as caring, sharing, fairness, equality and love. **RME 1-09b.**

I can share my developing views about values such as fairness and equality and love, caring, sharing and human rights. **RME 2-02b**

Impact of the Global Teachers Programme

Link Community Development supports Global Teachers to undertake follow up work which incorporates global citizenship and understanding of Malawian culture and values. Through their follow up work Global Teachers enable their pupils to consider moral values such as equality and fairness.

For example

After hearing about Global Teacher Maggie McLean’s experience in Malawi, Primary 5 pupils at Braidbar Primary School engaged in much discussion about what it means to be a global citizen, demonstrating their understanding of values such as fairness, equality and human rights in relation to their peers in Africa.

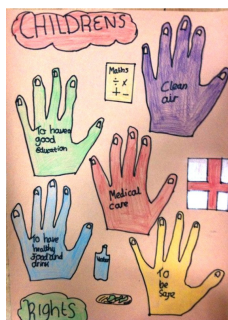
I am developing an awareness that some people have beliefs and values which are independent of religion. **RME 1-09a**

Impact of the Global Teachers Programme

During pre-placement training Global Teachers learn that Link Community Development promotes access to quality education because this is a human right. Global Teachers are equipped to share their belief in human rights with their pupils.

For example

Global Teachers learn about how Link Community Development’s work impacts on the Convention on the Rights of the Child and the Millennium Development Goals. Teachers who have been involved with our good practice approach are better able to interpret for pupils the key messages of global citizenship.



I can explain why different people think that values such as honesty, respect and compassion are important, and I show respect for others. **RME 2-09c**

Impact of the Global Teachers Programme

Global Teachers encourage their pupils to develop global citizenship values by helping them to understand the lives of their peers in rural Malawi.

Example

Global Teacher Jane McClounan encouraged pupils at Shawlands Primary School to think about this topic by showing them a slide show of photographs which challenged stereotypes of life in rural Malawi, demonstrating the sense of community, happiness and dignity of Malawians. This inspired pupils to consider similarities between themselves and their peers in Africa and develop respect for others.

I am becoming aware that people’s beliefs and values affect their actions. **RME 1-09c**

Impact of the Global Teachers Programme

Global Teachers gain insight into the beliefs and values of people in rural Malawi while on placement and reflect on global citizenship values and attitudes. Through follow up work Global Teachers convey their experiences to their pupils, encouraging them to put their beliefs into action to make a difference.

For example:

“My host family were generous, kind, sincere, thoughtful, supportive and so attentive to my every single need. They represented their community and their nation with pride and joy, setting examples of discipline, tolerance and open-mindedness. Inevitably, this has allowed me to reflect upon my own moral, principals and attitudes.” Zeenat Begum, Global Teacher 2009