

Having analysed how lifestyle can impact on the environment and Earth's resources, I can make suggestions about how to live in a more sustainable way.

TCH 2-02a

Impact of the Global Teachers Programme

Link Community Development supports Global Teachers to enhance the global dimension of teaching and learning by drawing on their experience working with rural schools in Malawi.

For example:

Global Teacher Rachel Milligan (2007) used her experience in Malawi to help children at Bridgend Primary School to learn about reusing and recycling. Pupils became more aware about packaging and the need to reuse paper, yoghurt pots and looking after the gardens. They also had a package free day, "I didn't realise how difficult it was going to be to eat lunch that had no packaging... I couldn't do that every day." P7 Pupil, Bridgend Primary School.



Throughout all my learning, I take appropriate action to ensure conservation of materials and resources, considering the impact of my actions on the environment.

TCH 1-02a

Impact of the Global Teachers Programme

Global Teachers share their experience of how Malawian schools reuse and recycle materials to produce toys and learning resources. Scottish pupils think about how they can apply this at home and at school, working towards becoming an Eco-School.

Example

Pupils at Shawlands Primary School "loved looking at the artefacts, in particular the homemade football and TALULAR counters, and learning more about their uses. They observed and understood that in Malawi nothing is wasted and compared it to the fact that 'here we waste a lot and have too much stuff!'" Jane McClounan, Global Teacher 2007

Technology

I can investigate the use and development of renewable and sustainable energy to gain an awareness of their growing importance in Scotland or beyond.

TCH 2-02b

Impact of the Global Teachers Programme

From 2010, Link Community Development will support the installation of solar power and laptops in hub schools in our programme areas in Africa to support rural school improvement. Global Teachers will use this experience to help students in Scotland investigate the impact and use of sustainable energy sources around the world.

For example:

Learning about sustainable energy use in Africa has helped many schools to gain Eco Schools Green Flag awards by considering the steps African communities take to protect their environment and how these lessons can be applied to energy conservation in Scotland. Gaining information about how climate change impacts on their peers in Africa inspires many Scottish students to take action to protect the environment.



Toy cars made from locally available materials