



**Link Community Development Scotland Link Schools Programme.  
Curriculum for Excellence Experiences and Outcomes: First and Second Level**

I am developing respect for others and my understanding of their beliefs and values. **RME 1-07a, RME 2-07a**

Impact of the Link Schools Programme

Through 'Link Community Development facilitated mail exchanges' pupils in Scotland correspond with pupils in their partner school in Africa and learn about the beliefs and values of pupils, their teachers and the wider school community.

For example:

*"Before the Link pupils thought people in South Africa were very poor; there was no water; there were no cars in Africa... Juniper Green children will now tell you Isago children are incredibly clever because they can speak four languages, they can sing and dance brilliantly; they can make toys out of anything and have taught us too. They have a lot of admiration for Isago children."* - Joan Nadeau, Juniper Green Primary

I am developing awareness that some people have beliefs and values which are independent of religion. **RME 1-09a**

Impact of the Link Schools Programme

Link Community Development focuses on ensuring that children's right to a quality education are realised. Joint Annual Themed Activities for partner schools enable pupils in Scotland to learn about human rights, how these are perceived and the extent to which they are realised in different countries.

For example:

Focusing on Rights and Responsibilities, the Link Schools Joint Annual Themed Activity for 2010 encouraged partner schools to work together to research, identify and compare their rights and responsibilities and help schools to draw up a whole school rights and responsibilities charter.

I am developing an increasing awareness and understanding of my own beliefs and I put them into action in positive ways. **RME 1-08a, RME 2-08a**

I am becoming aware that people's beliefs and values affect their actions. **RME 1-09c**

Impact of the Link Schools Programme

Partner schools engage in joint curricular projects each year. From September 2010, interactive themed resources will be developed and shared with all Link Schools to support pupil's learning on specific development issues faced by their partner's schools and how they can take direct action in response to their learning about these issues.

For example:

Aberuthven Primary School made a 'big book' about children's rights and the responsibilities of children, parents, teachers and the government ensure these rights area realised. They sent this to their partner school with photos of how they carried out the research to help their partners take action on children's rights.

I can explain why different people think that values such as honesty, respect and compassion are important, and I show respect for others. **RME 2-09c**

Impact of the Link Schools Programme

By exchanging letters with their partner schools in Africa, Scottish children learn that they share many values with pupils at their partner school.

For example:

*"Thanks to the link the children are far more aware of what other countries in Africa are like, they are more respectful and tolerant of different cultures and people, they can relate much better to current issues in the media such as Fair Trade and the recent media focus on Malawi."* Elaine Graham, Killermont Primary School.



**Religious and Moral Education**



I am developing awareness that there are some people who have beliefs and values which are independent of religion. **RME 1-09a**

Impact of the Link Schools Programme

Link Community Development focuses on ensuring that children's right to a quality education are realised. Joint Annual Themed Activities for partner schools enable pupils in Scotland to learn about human rights, how these are perceived and the extent to which people enjoy their rights in different countries.

For example:

South Morningside Primary School created a Three R's Rap to share their learning about rules, rights, and responsibilities with the whole school.