



**Link Community Development Scotland Link Schools Programme.
Curriculum for Excellence Experiences and Outcomes: First and Second Level**

When preparing and cooking a variety of foods, I am becoming aware of the journeys which foods make from source to consumer, their seasonality, their local availability and their sustainability.

HWB 1-35a, HWB 2-35a

Impact of the Link Schools Programme

Link Schools share recipes and other information about food production and preparation with their partner schools.

For example:

Wallacewell Primary School received a Health Promoting School Award and scored 9 'excellents' from the Health Promoting Schools inspectors who were particularly impressed by the links the two schools had made.

Through exploration and discussion, I can understand that food practices and preferences are influenced by factors such as food sources, finance, culture and religion.

HWB 2-34a

Impact of the Link Schools Programme

By exchanging letters with partner schools in Africa, Scottish pupils learn about food sources and customs in another part of the world.

For example:

In letter exchanges in January many Scottish schools told their African partners about Burns Night celebrations and learned about the celebrations and food customs of their partners.

As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others. **HWB 1-09a, HWB 2-09a**

Impact of the Link Schools Programme

Link Community Development encourages pupils to explore issues such as the right to education or children's rights and responsibilities through joint activities with their partner schools.

For example

The 'Why do you go to School' joint poster activity (May 2009) raised awareness of the importance of education and highlighted the Millennium Development Goal target of securing primary school education for all children.

The joint activity on rights and responsibilities (March 2010) encouraged partner schools to work together to research, identify and compare their rights and responsibilities, and draw up a whole school rights and responsibilities charter.

Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community. **HWB 1-13a, HWB 2-13a**

Impact of the Link Schools Programme

After learning about human rights and Fairtrade with their African partners, Scottish pupils have led their class or school in projects around Fairtrade, human rights or eco-schools.

For example

"Our Eco-group is a sub-group of the Pupil Council and they have helped to encourage recycling, reducing energy consumption and promoting Fair Trade" - Pupils at Nairn Academy, 2009.

Health and Wellbeing



I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all. **HWB 1-10a, HWB 2-10a**

Impact of the Link Schools Programme

Link Community Development activities for Link Schools encourage pupils to think of children's rights, equality and respect. In addition, Link Schools are encouraged to actively involve their school community in the link.

For example

Some Link Schools, such as Castlehill Primary School in Fife, have explored children's rights with their partner school in Africa and gained Rights Respecting School status, awarded by UNICEF. This involves pupils' active participation in evaluating the human rights conditions of their school and ensuring that their school meets the standards for a Rights Respecting School.



Killermont Linking Committee

Representing my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society. **HWB 1-12a, HWB 2-12a**

Impact of the Link Schools Programme

Link Community Development encourages pupils to play an active role in their school linking committee.

For example

Twelve pupils were selected from over 100 applicants to join Killermont Primary School's Linking Committee. They work with staff members, parents and local church and community members to decide how to take forward their Link partnership.