



Partnership Agreement

LINK SCHOOLS PROGRAMME

Partnership agreements are a key tool for your link:

- *To set realistic aims*
- *To establish mutually agreed educational goals*
- *To evaluate the effectiveness of the partnership*

1. Contact details

	Scottish School	African School
Name of school:		
Name of headteacher:		
Name of Link School Co-ordinator		
Contact telephone numbers:		
Email address:		

2. What are your Schools Development priorities? How is linking incorporated into your School Development Plan?

(If so why not send your Link School a copy of your School Development Plan?)*

African School:	
Scottish School	

4. In order to achieve these outcomes, what activities will you work on together?

For example

Development of resources, joint curriculum projects; Sharing of specific skills; Sharing of professional knowledge; Supporting school performance.

Who	Activities	Roles and responsibilities Who will work on which activities?	Timescale
Teachers			
Scottish school			
African school			
Pupils			
Scottish school			
African school			

Who	Activities	Roles and responsibilities Who will work on which activities?	Timescale
Community			
Scottish school			
African school			

5. Does your school have a pupil council or pupil linking committee? How will pupils be involved in school linking?

<i>Scottish school -</i>	
<i>African school -</i>	

6. Any other information your school would like to include? *E.g. information about reciprocal visits; key events; resource ideas.*

<i>Scottish school -</i>	
<i>African school -</i>	

7. This partnership agreement should be reviewed annually. Please set out the date below when your partnership agreement will be reviewed:

<p><u>Date for next review:</u></p>

8. How will you evaluate annually what your partnership has achieved?

<i>Outcomes</i>	<i>Did we achieve them?</i>	<i>How do we know?</i>
<i>Scottish school -</i>		
<i>African school -</i>		

Please send a copy of this Agreement to LCD Scotland, to Louise at louise@lcd.org.uk 3 months after your link has commenced.